

TEACHING PRAGMATICS

Theory and Practice

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Islamic Azad University, Naraq Branch

In The Name of God

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Mojak Publication



سرشناسه: باقرزاده حسینی، سید محمد، ۱۳۵۵ -

-Baqirzadeh Husayni, Sayyid Muhammad, 1976

عنوان و نام پدیدآور: Teaching pragmatics, theory and practice [Book]/ S. Mohammad :
Baqerzadeh Hosseini.

مشخصات نشر: تهران: موجک، ۱۴۰۲ = ۲۰۲۳ م.

مشخصات ظاهری: ۸۰ ص.

شابک: ۹۷۸-۶۰۰-۹۹۴-۵۹۲-۴

وضعیت فهرست نویسی: فیبا

یادداشت: زبان: انگلیسی.

آوانویسی عنوان: تیچینگ...

موضوع: زبان انگلیسی -- فراگیری -- تحقیق

موضوع: English language -- Acquisition -- Research

موضوع: معلمان زبان انگلیسی -- راهنمای آموزشی

موضوع: English teachers -- Study and teaching

موضوع: زبان دوم -- فراگیری -- تحقیق

موضوع: Second language acquisition -- Research

موضوع: کاربردشناسی زبان

موضوع: Pragmatics

رده بندی کنگره: PE۱۱۲۸

رده بندی دیویی: ۴۲۸/۲۴

شماره کتابشناسی ملی: ۹۲۲۱۴۶۸

انتشارات موجک (ناشر دانشگاهی)

واتساپ: ۰۹۳۶۳۰۳۱۲۵۸ | کانال: telegram.me/mojak1

تلفن مرکز پخش: ۰۲۶۳۲۷۰۵۳۱۸ - ۰۲۶۳۲۷۰۲۶۵۹ - ۰۲۱۶۶۱۲۷۵۹۳ - ۰۲۱۶۶۴۲۹۷۳۳

ایمیل: mojakpublication@yahoo.com

سایت: www.mojak.ir | اینستاگرام: mojakpublication



عنوان: TEACHING PRAGMATICS, Theory and Practice

تالیف: دکتر سیدمحمد باقرزاده حسینی

مشخصات ظاهری: ۸۰ صفحه، قطع وزیری

چاپ اول: تابستان ۱۴۰۲، تیراژ: ۵۰۰ جلد

قیمت: ۱۶۳۰۰۰۰ ریال، شابک: ۹۷۸-۶۰۰-۹۹۴-۵۹۲-۴

کلیه حقوق مادی و معنوی این اثر برای انتشارات موجک محفوظ است. هیچ شخص حقیقی و حقوقی حق چاپ و تکثیر این اثر را به هر شکل و صورت اعم از فتوکپی، چاپ کتاب و ... را ندارد. متخلفین به موجب بند ۵ ماده قانون حمایت از ناشرین تحت پیگرد قانونی قرار می گیرند.

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Introduction

What does pragmatics mean for the English language teacher? Knowing the pragmatics of a language helps learners use it appropriately in a variety of situations. Realizing there is no one best way to teach pragmatics is crucial. Teachers can incorporate lessons on pragmatics into their existing lesson plans or they may decide to add lessons as the need arises. Language functions like greetings, requests, complaints, invitations, and apologies are frequently covered in pragmatics lessons. These lessons frequently include both the home culture and the target culture.

The book will review the literature on the theoretical background and past research relevant to the present study. The theoretical background will provide an overview of pragmatics and the related concepts of pragmatic competence, cooperative principles, and politeness. This will be followed by an account of theoretical perspectives within interlanguage pragmatics and the related areas of inquiry, and a review of the research studies in the field. Next, the three speech acts of apology, request, and refusal will be explained, and the pertinent studies will be reviewed.

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9786009945924



انتشارات موجك